

BS in Early Childhood Education (356025) MAP Sheet

Education, Teacher Education

For students entering the degree program during the 2017-2018 curricular year.

A BS in Early Childhood Education leads to licensure in kindergarten through grade three (K-3). ECE majors are also qualified to teach preschool, although licensure is not required in all states. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements, go to <http://education.byu.edu/ess/licensing.html> or contact Education

Advisement Center, 350 MCKB, (801) 422-3426.



University Core and Graduation Requirements				Suggested Sequence of Courses				
University Core Requirements:								
Requirements	#Classes	Hours	Classes					
Religion Cornerstones				FRESHMAN YEAR				
Teachings and Doctrine of The Book of Mormon	1	2.0	REL A 275	<u>1st Semester</u>		JUNIOR YEAR		
Jesus Christ and the Everlasting Gospel	1	2.0	REL A 250	First-year Writing or American Heritage	3.0	<u>5th Semester</u>	EL ED 213	3.0
Foundations of the Restoration	1	2.0	REL C 225	BIO GE requirement (BIO 100)	3.0	Civilization 2 GE	3.0	3.0
The Eternal Family	1	2.0	REL C 200	SFL 210	3.0	ECE 322	3.0	3.0
The Individual and Society				GE Civ 1	3.0	Religion Elective	2.0	2.0
American Heritage	1-2	3-6.0	from approved list	Religion Cornerstone course	2.0	Religion elective	2.0	2.0
Global and Cultural Awareness	1	3.0	ECE 433*	Total Hours	14.0	Languages of Learning GE	3.0	3.0
Skills				<u>2nd Semester</u>		Total Hours	16.0	
First Year Writing	1	3.0	from approved list	SFL 355	3.0	Complete the Praxis II Test during the semester.		
Advanced Written and Oral Communications	1	3.0	ENGL 313 recommended	ARTED 326	3.0	<u>6th Semester</u>		
Quantitative Reasoning	1	3-4.0	from approved list	A HTG or First-Year Writing	3.0	ECE 331	1.0	1.0
Languages of Learning (Math or Language)	1	3-4.0	from approved list	PHY S GE requirement	3.0	ECE 332	3.0	3.0
Arts, Letters, and Sciences				Religion Cornerstone course	2.0	ECE 336	3.0	3.0
Civilization 1	1	3.0	from approved list	Total Hours	14.0	ECE 335	2.0	2.0
Civilization 2	1	3.0	from approved list	SOPHOMORE YEAR		EL ED 340	3.0	3.0
Arts	1	3.0	ARTED 326 recommended	<u>3rd Semester</u>		IP&T 371	1.0	1.0
Letters	1	3.0	ECE 433*	Quantitative reasoning GE	3.0	IP&T 372	1.0	1.0
Biological Science	1	3-4.0	from approved list	SFL 331 or SFL 351	3.0	Total Hours	14.0	
Physical Science	1	3.0	from approved list	SFL 352	3.0	SENIOR YEAR		
Social Science	1	3.0	SFL 210*	TMA 352 or DANCE 326	2.0	<u>7th Semester</u>		
Core Enrichment: Electives				Religion Cornerstone course	2.0	ECE 441	1.0	1.0
Religion Electives	3-4	6.0	from approved list	Religion elective	2.0	ECE 442	2.0	2.0
Open Electives	Variable	Variable	personal choice	Total Hours	15.0	ECE 433	3.0	3.0
FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT EDUCATION STUDENT SERVICES.				<u>4th Semester</u>		ECE 445	3.0	3.0
*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (9-12 hours overlap)				EL ED 203	3.0	ECE 446	3.0	3.0
The following list of courses satisfies the requirements for a BS in Early Childhood Education and leads to a K-3 teaching license in the state of Utah.				EL ED 323	3.0	ECE 447	3.0	3.0
Graduation Requirements:				MUSIC 378	2.0	IP&T 373	1.0	1.0
Minimum residence hours required		30.0		MTHED 305	3.0	Total Hours	16.0	
Minimum hours needed to graduate		120.0		Religion Cornerstone course	2.0	Apply for student teaching internship by September 15th for Winter or January 15th for Fall.		
				CPSE 300	2.0	<u>8th Semester</u>		
				Total Hours	15.0	ECE 425 or ECE 496R (internship, Fall only)	12.0	12.0
				<u>Spring/Summer</u>		Total Hours	12.0	
				ECE 202	3.0			
				ENGL 313	3.0			
				Religion elective	2.0			
				Total Hours	8.0			
				Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.				

BS in Early Childhood Education (356025)

2017-2018 Program Requirements (79 Credit Hours)

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

REQUIREMENT 1 Complete 1 option

COMPLETE ALL GE COURSES, INCLUDING THE FOLLOWING:

OPTION 1.1 Complete 1 course

*SFL 210 - Human Development 3.0

Note: The Global & Cultural Awareness and Letters general education requirements are fulfilled through completion of the Early Childhood Education major.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Complete admission process for the program through the Teacher Education Department. Go to education.byu.edu/ted/early_childhood for admission requirements.

REQUIREMENT 2 Complete 24 courses

CPSE 300 - Exceptional Students: Principles of Collaboration	2.0
ECE 202 - Foundations of Child Development	3.0
ECE 322 - Parenting and Child Guidance in Early Childhood	3.0
ECE 331 - Early Childhood Education Developmentally Appropriate Pract	1.0
ECE 332 - Early Childhood Education Developmentally Appropriate Pract	3.0
ECE 335 - Early Childhood Education Integration Methods	3.0
ECE 324 - Planning and Management	2.0
*ECE 433 - Teaching Literacy in Early Childhood Classrooms (Pre K-3)	3.0
ECE 441 - Early Childhood Education Primary Grade Seminar	1.0
ECE 442 - Primary Grade Practicum	2.0
ECE 445 - Teaching Social Studies in Early Childhood Classrooms (Pre K-3)	3.0
ECE 446 - Teaching Science in Early Childhood Classrooms (Pre K-3)	3.0
ECE 447 - Teaching Mathematics in Early Childhood Classrooms (Pre K-3)	3.0
EL ED 203 - Foundations of Multicultural Education	3.0
EL ED 213 - Instructional Design and Assessment for all Learners	3.0
EL ED 323 - Foundations of Literacy Development	3.0
EL ED 340 - Children's Literature	3.0

IP&T 371 - Integrating K-12 Educational Technology 1	1.0
IP&T 372 - Integrating K-12 Educational Technology 2	1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts	1.0
MTHED 305 - Basic Concepts of Mathematics	3.0
MUSIC 378 - Music for the Elementary Classroom Teacher	2.0
SFL 352 - Cognitive Development	3.0
SFL 355 - Language Development	3.0

REQUIREMENT 3 Complete 1 course

SFL 331 - Infant Development in the Family	3.0
SFL 351 - Social Development	3.0

REQUIREMENT 4 Complete 1 course

DANCE 326 - Dance for the Elementary Classroom	2.0
TMA 352 - Drama in the Elementary Classroom	2.0

REQUIREMENT 5 Complete 12.0 hours from the following course(s)

ECE 425 - Grades K-3 Student Teaching	12.0v
ECE 496R - Academic Internship	12.0

Note: It is the student's responsibility to be sure that the PRAXIS II test has been passed and that BYU has received the test scores and that his or her fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

RECOMMENDED Complete 4 courses

THE FOLLOWING COURSES ARE STRONGLY RECOMMENDED.

ARTED 326 - Art for Elementary Teachers	3.0
BIO 100 - Principles of Biology	3.0
ENGL 313 - Expository Writing for Elementary Education Majors	3.0
MTHED 306 - Concepts of Mathematics	3.0

THE DISCIPLINE:

Early childhood education prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary-grade school age children learn by improving the teaching children receive in the home, school, church, and community. Early childhood education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

FINANCING:

Many students work up to 20 hours per week. Some find employment on campus and some students obtain teaching assistant positions in public schools, preschools, or care centers. Most of our students obtain summer jobs that make use of their training and interests.

CAREERS

A degree in early childhood education leads to licensure in K through grade 3. Students in this major are licensed to teach kindergarten through primary grades in the public and private schools and are qualified to teach in private and public preschools. See the advisement center for details.

NOTE:

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Department of Teacher Education
McKay School of Education

BS in Early Childhood Education (356025)

2017-2018

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ADVISEMENT CENTER INFORMATION

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