# University Core and Graduation Requirements

## University Core Requirements:

### Requirements

<table>
<thead>
<tr>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Religion Cornerstones
- Teachings and Doctrine of The Book of Mormon
  - REL A 275
- Jesus Christ and the Everlasting Gospel
  - REL A 250
- Foundations of the Restoration
  - REL C 225
- The Eternal Family
  - REL C 200

#### The Individual and Society
- American Heritage
  - 1-2 classes from approved list
- Global and Cultural Awareness
  - 1 class ECE 433* recommended
- Arts
  - 1 class ARTED 326 recommended
- Letters
  - 1 class ECE 433* recommended
- Biological Science
  - 1 class from approved list
- Physical Science
  - 1 class from approved list
- Social Science
  - 1 class SFL 210*

#### Core Enrichment: Electives
- Religion Electives
  - 3-4 classes from approved list
- Open Electives
  - Variable classes personal choice

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (9-12 hours overlap)

The following list of courses satisfies the requirements for a BS in Early Childhood Education and leads to a K-3 teaching license in the state of Utah.

## Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

## Suggested Sequence of Courses

### Freshman Year

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year Writing or American Heritage</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Bio GE requirement (Bio 100)</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>SFL 210</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>GE Civ 1</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td><strong>14.0</strong></td>
<td><strong>14.0</strong></td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>3rd Semester</th>
<th>4th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative reasoning GE</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>SFL 331 or SFL 351</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>SFL 352</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>TMA 352 or DANCE 326</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Religion elective</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td><strong>15.0</strong></td>
<td><strong>15.0</strong></td>
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</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>5th Semester</th>
<th>6th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL ED 213</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 233</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 234</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 336</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 335</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>ECE 340</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>IP&amp;T 371</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>IP&amp;T 372</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td><strong>16.0</strong></td>
<td><strong>16.0</strong></td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>7th Semester</th>
<th>8th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 441</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>ECE 442</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>ECE 443</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 445</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 446</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 447</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>IP&amp;T 373</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td><strong>16.0</strong></td>
<td><strong>16.0</strong></td>
</tr>
</tbody>
</table>

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
## REQUIREMENT 2
Completes admission process for the program through the Teacher Undergraduate Catalog. Throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Complete admission process for the program through the Teacher Education Department. Go to education.byu.edu/ted/early_childhood for admission requirements.

### REQUIREMENT 2 Complete 24 courses
- CPSE 300 - Exceptional Students: Principles of Collaboration 2.0
- ECE 202 - Foundations of Child Development 3.0
- ECE 322 - Parenting and Child Guidance in Early Childhood 3.0
- ECE 331 - Early Childhood Education Developmentally Appropriate Pract 1.0
- ECE 332 - Early Childhood Education Developmentally Appropriate Pract 3.0
- ECE 335 - Early Childhood Education Integration Methods 3.0
- ECE 336 - Planning and Assessment in Early Childhood Education (Pre-K) 3.0
- ECE 433 - Teaching Literacy in Early Childhood Classrooms (Pre-K-3) 3.0
- ECE 441 - Early Childhood Education Primary Grade Seminar 1.0
- ECE 442 - Primary Grade Practicum 2.0
- ECE 445 - Teaching Social Studies in Early Childhood Classrooms (Pre-K-3) 3.0
- ECE 446 - Teaching Science in Early Childhood Classrooms (Pre-K-3) 3.0
- ECE 447 - Teaching Mathematics in Early Childhood Classrooms (Pre-K-3) 3.0
- EL ED 203 - Foundations of Multicultural Education 3.0
- EL ED 213 - Instructional Design and Assessment for all Learners 3.0
- EL ED 323 - Foundations of Literacy Development 3.0
- EL ED 340 - Children’s Literature 3.0

### COMPLETE ALL GE COURSES, INCLUDING THE FOLLOWING:
- EL ED 323
- EL ED 213
- EL ED 203
- ECE 447
- ECE 446
- ECE 445
- ECE 442
- ECE 433
- ECE 335
- ECE 332
- ECE 202
- CPSE 300
- MTHED 306 - Concepts of Mathematics 3.0
- MTHED 305 - Basic Concepts of Mathematics 3.0
- MUSIC 378 - Music for the Elementary Classroom Teacher 2.0
- SFL 352 - Cognitive Development 3.0
- SFL 355 - Language Development 3.0

### REQUIREMENT 3 Complete 1 course
- SFL 331 - Infant Development in the Family 3.0
- SFL 351 - Social Development 3.0

### REQUIREMENT 4 Complete 1 course
- DANCE 326 - Dance for the Elementary Classroom 2.0
- TMA 352 - Drama in the Elementary Classroom 2.0

### REQUIREMENT 5 Complete 12.0 hours from the following course(s)
- ECE 425 - Grades K-3 Student Teaching 12.0v
- ECE 496R - Academic Internship 1.0

### RECOMMENDED Complete 4 courses
- MTHED 306 - Concepts of Mathematics 3.0
- MTHED 305 - Basic Concepts of Mathematics 3.0
- MUSIC 378 - Music for the Elementary Classroom Teacher 2.0
- SFL 352 - Cognitive Development 3.0

### THE DISCIPLINE:
Early childhood education prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary-grade school age children learn by improving the teaching children receive in the home, school, church, and community. Early childhood education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

### FINANCING:
Many students work up to 20 hours per week. Some find employment on campus and some students obtain teaching assistant positions in public schools, preschools, or care centers. Most of our students obtain summer jobs that make use of their training and interests.

### CAREERS
A degree in early childhood education leads to licensure in K through grade 3. Students in this major are licensed to teach kindergarten through primary grades in the public and private schools and are qualified to teach in private and public preschools. See the advisement center for details.

### NOTE:
This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

### MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

### DEPARTMENT INFORMATION
Department of Teacher Education
 McKay School of Education
BS in Early Childhood Education (356025)
2017-2018

ADVISEMENT CENTER INFORMATION
McKay School of Education
Education Advisement Center
350 MCKB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-3426
http://education.byu.edu/ess