BS in Early Childhood Education (356025) MAP Sheet
Education, Teacher Education

For students entering the degree program during the 2017-2018 curricular year.

A BS in Early Childhood Education leads to licensure in kindergarten through grade three (K-3). ECE majors are also qualified to teach preschool, although licensure is not required in all states. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements, go to http://education.byu.edu/ess/licensing.html or contact Education Advisement Center, 350 MCKB, (801) 422-3426.

University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Classes</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Religion Cornerstones</td>
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<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
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<td>REL A 275</td>
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<td>Jesus Christ and the Everlasting Gospel</td>
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<td>REL A 250</td>
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<td>Foundations of the Restoration</td>
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<td>The Eternal Family</td>
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<td>American Heritage</td>
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<tr>
<td>Global and Cultural Awareness</td>
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<td>ECE 433*</td>
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<td>Skills</td>
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<td>ENGL 313</td>
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<td>Core Enrichment: Electives</td>
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FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT EDUCATION STUDENT SERVICES.

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (9-12 hours overlap)

The following list of courses satisfies the requirements for a BS in Early Childhood Education and leads to a K-3 teaching license in the state of Utah.

Graduation Requirements:

Minimum residence hours required 30.0
Minimum hours needed to graduate 120.0

FRESHMAN YEAR

1st Semester
1st Year Writing or American Heritage 3.0
BIO GE requirement (BIO 100) 3.0
SFL 210 3.0
GE Civ I 3.0
Religion Cornerstone course 2.0
Total Hours 14.0

2nd Semester
SFL 355 3.0
AR TED 326 3.0
HGT or First-Year Writing 3.0
PHY S GE requirement 3.0
Religion Cornerstone course 2.0
Total Hours 14.0

SOPHOMORE YEAR

3rd Semester
Quantitative reasoning GE 3.0
SFL 331 or SFL 351 3.0
SFL 352 3.0
TMA 352 or DANCE 326 2.0
Religion Cornerstone course 2.0
Religion elective 2.0
Total Hours 15.0

4th Semester
EL ED 203 3.0
EL ED 323 3.0
MUSIC 378 2.0
MT HED 305 3.0
Religion Cornerstone course 2.0
CPSE 300 2.0
Total Hours 15.0

Spring/Summer
ECE 202 3.0
ENGL 313 3.0
Religion elective 2.0
Total Hours 8.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

JUNIOR YEAR

5th Semester
EL ED 213 3.0
Civilization 2 GE 3.0
ECE 322 3.0
Religion Elective 2.0
Religion elective 2.0
Languages of Learning GE 3.0
Total Hours 16.0

Complete the Praxis II Test during the semester.

6th Semester
ECE 331 1.0
ECE 332 3.0
ECE 336 3.0
ECE 335 2.0
EL ED 340 3.0
IP&T 371 1.0
IP&T 372 1.0
Total Hours 14.0

SENIOR YEAR

7th Semester
ECE 441 1.0
ECE 442 2.0
ECE 433 3.0
ECE 445 3.0
ECE 466 3.0
ECE 447 3.0
IP&T 373 1.0
Total Hours 16.0

Apply for student teaching internship by September 15th for Winter or January 15th for Fall.

8th Semester
ECE 425 or ECE 496R (internship, Fall only) 12.0
Total Hours 12.0

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT EDUCATION STUDENT SERVICES.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

REQUIREMENT 1

Complete admission process for the program through the Teacher minors, see Educator Preparation Program Requirements in the admission and retention requirements for teaching majors and teaching in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Complete admission process for the program through the Teacher Education Department. Go to education.byu.edu/ed/early_childhood for admission requirements.

REQUIREMENT 2

Complete 24 courses

- CPSE 300 - Exceptional Students: Principles of Collaboration 2.0
- ECE 202 - Foundations of Child Development 3.0
- ECE 322 - Parenting and Child Guidance in Early Childhood 3.0
- ECE 331 - Early Childhood Education Developmentally Appropriate Practicum 1.0
- ECE 332 - Early Childhood Education Developmentally Appropriate Practicum 3.0
- ECE 335 - Early Childhood Education Integration Methods 3.0
- ECE 336 - Planning and Assessment in Early Childhood Education (Pre-K) 3.0
- "ECE 433 - Teaching Literacy in Early Childhood Classrooms (Pre-K-3) 3.0
- ECE 441 - Early Childhood Education Primary Grade Seminar 1.0
- ECE 442 - Primary Grade Practicum 2.0
- ECE 445 - Teaching Social Studies in Early Childhood Classrooms (Pre-K-3) 3.0
- ECE 446 - Teaching Science in Early Childhood Classrooms (Pre-K-3) 3.0
- ECE 447 - Teaching Mathematics in Early Childhood Classrooms (Pre-K-3) 3.0
- EL ED 203 - Foundations of Multicultural Education 3.0
- EL ED 213 - Instructional Design and Assessment for all Learners 3.0
- EL ED 323 - Foundations of Literacy Development 3.0
- EL ED 340 - Children’s Literature 3.0

RECOMMENDED

Complete 4 courses

- SFL 210 - Human Development 3.0

OPTION 1.1

Complete 1 course

*Note: The Global & Cultural Awareness and Letters general education requirements are fulfilled through completion of the Early Childhood Education major.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Complete admission process for the program through the Teacher Education Department. Go to education.byu.edu/ed/early_childhood for admission requirements.

REQUIREMENT 3

Complete 1 course

- SFL 331 - Infant Development in the Family 3.0
- SFL 351 - Social Development 3.0

REQUIREMENT 4

Complete 1 course

- DANCE 326 - Dance for the Elementary Classroom 2.0
- TMA 352 - Drama in the Elementary Classroom 2.0

REQUIREMENT 5

Complete 12.0 hours from the following course(s)

- ECE 425 - Grades K-3 Student Teaching 12.0v
- ECE 496R - Academic Internship 12.0

Note: It is the student’s responsibility to be sure that the PRAXIS II test has been passed and that BYU has received the test scores and that his or her fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE FOLLOWING COURSES ARE STRONGLY RECOMMENDED.

- ARTED 326 - Art for Elementary Teachers 3.0
- BIO 100 - Principles of Biology 3.0
- ENGL 313 - Expository Writing for Elementary Education Majors 3.0
- MTHED 306 - Concepts of Mathematics 3.0

THE DISCIPLINE:

Early childhood education prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary-grade school age children learn by improving the teaching children receive in the home, school, church, and community. Early childhood education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

FINANCING:

Many students work up to 20 hours per week. Some find employment on campus and some students obtain teaching assistant positions in public schools, preschools, or care centers. Most of our students obtain summer jobs that make use of their training and interests.

CAREERS

A degree in early childhood education leads to licensure in K through grade 3. Students in this major are licensed to teach kindergarten through primary grades in the public and private schools and are qualified to teach in private and public preschools. See the advisement center for details.

NOTE:

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Department of Teacher Education
McKay School of Education